

<b>TITLE</b>	<b>School Performance Indicators and Ofsted Reports</b>
<b>FOR CONSIDERATION BY</b>	Children's Services Overview and Scrutiny Committee on 8 September 2020
<b>WARD</b>	None Specific;
<b>LEAD OFFICER</b>	Director, Children's Services - Carol Cammiss

## **OUTCOME / BENEFITS TO THE COMMUNITY**

Clear understanding of schools' performance in order to recognise and promote success and ensure robust challenge and support continues to deliver improvement

## **RECOMMENDATION**

Note that during the reporting period there have been no inspections of schools due to the pandemic and to understand implications of CV-19 on reporting of results in 2020 and the process for statutory testing and examinations in 2021.

## **SUMMARY OF REPORT**

### **Ofsted Schools Update**

In March 2020 the Ofsted suspended all inspections of schools due to the pandemic. In late summer 2020 Ofsted confirmed that although schools will be fully re-open with effect from the start of the autumn term, inspections will remain paused. This is in recognition of the work schools need to undertake to re-engage pupils in all year groups as they return to face to face learning.

During the autumn term HMI will be conducting a series of survey conversations with schools to understand the impact of the pandemic. These visits will be conducted as a conversation with senior leaders in schools and will focus on the following areas of enquiry:

- *identifying the barriers schools have faced and are still facing in managing the return to full education for pupils*
- *how leaders are ensuring pupils resume learning the school's extant curriculum, including the blend of classroom teaching and, where necessary, remote education*
- *how pupils are settling back into expected routines and behaviours*
- *how any identified and specific health and well-being issues for particular pupils are being addressed and what may be needed at local and/or national level to support this*
- *safeguarding*

These survey visits will be written up as a letter to the school and posted on the schools Ofsted outcomes page. They will not contain judgements and will not have the scope to change a schools overall grading. Schools have been invited to indicate if they would like to volunteer to have a conversation, we anticipate the majority will be selected by Ofsted direct. Visits will commence after term starts in September.

The current inspection schedule remains paused until January 2020 at this time, pending further announcements.

Inspections in relation to safeguarding matters continue to be enabled to allow Ofsted to respond to any safeguarding issues appropriately.

### **School Performance Indicators 2020**

During the lockdown response to the pandemic, significant changes have been made to the operation of schools and examinations.

DfE have removed the testing requirements in respect of all reportable statutory outcomes in the primary phase of education for the academic year 2020. This will include the following:

Y1 Phonics Screening

Y2 SATs

Y6 SATs.

The DfE have recently announced that pupils who would have undertaken the Phonics screening in Y1 in 2019/20 will now be expected to undertake a past paper from the screening during the second part of the autumn term and pupils who do not meet the expected standard at that point will be required to take the Y2 check in summer 2021.

At KS4 and KS5 guidance has been issued to schools to submit assessments to examination boards based on pupils completed course work and mock examinations. This information is to be submitted by subject and each cohort ranked in order of attainment profile. These Centre Assessed Grades were then used to report outcomes to pupils, alongside the grades generated by the exam board algorithms.

Pupils unhappy with their grades may apply to take a 're-sit' examination during the autumn examination season.

The DfE have indicated that all performance tables will be suspended and no data from 2020 outcomes will be used to judge school performance. This means that there will be no Analyse School Performance (ASP) reports issued by the DfE and no local statistics for 2020 will be available at any point.

It is currently anticipated that the full examination and statutory testing cycle will operate as usual during 2021.

## FINANCIAL IMPLICATIONS OF THE RECOMMENDATION

*The Council faces severe funding pressures, particularly in the face of the COVID-19 crisis. It is therefore imperative that Council resources are focused on the vulnerable and on its highest priorities.*

	How much will it Cost/ (Save)	Is there sufficient funding – if not quantify the Shortfall	Revenue or Capital?
Current Financial Year (Year 1)			
Next Financial Year (Year 2)			
Following Financial Year (Year 3)			

<b>Other financial information relevant to the Recommendation/Decision</b>

<b>Cross-Council Implications</b> (how does this decision impact on other Council services, including properties and priorities?)

<b>Public Sector Equality Duty</b>
Please confirm that due regard to the Public Sector Equality Duty has been taken and if an equalities assessment has been completed or explain why an equalities assessment is not required.

<b>Reasons for considering the report in Part 2</b>

<b>List of Background Papers</b>

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